Phonemic Awareness - A

Teacher Script

Key: *Penguin, Jellyfish, Cherry, Paw, Owl, Ball, Apple, Shark, Tree, Pie, Log, Kangaroo*

1. **Shark** Write a 1 next to the picture that starts with the /shhhhhh/ sound.
2. **Ball** Write a 2 next to the picture that ends with the /allll/ sound.
3. **Paw** Write a 3 next to the picture that ends with the /awwwww/ sound.
4. **Kangaroo** Write a 4 next to the picture that starts with the /k/ sound.
5. **Pie** Write a 5 next to the picture that ends with the long /ī/ sound.
6. **Jellyfish** Write a 6 next to the picture that ends with the /shhhhhh/ sound.
7. **Apple** Write a 7 next to the picture that starts with the short /aaa/ sound.
8. **Log** Write an 8 next to the picture that ends with the /g/ sound.
9. **Penguin** Write a 9 next to the picture that starts with /p/ and ends with /n/.
10. **Tree** Write a 10 next to the picture that starts with /t/.
11. **Cherry** Write an 11 next to the picture that starts with the /ch/ sound
12. **Owl** Write a 12 next to the picture that has the /w/ sound.

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Phonemic Awareness - B

Teacher Script

Key: *Books, Farm, Ink, Wave, Elephant, Mushroom, Two, Road, Lipstick, Swan, Oil, Witch*

1. **Elephant** Write a 1 next to the picture that has the /el/ sound.
2. **Oil** Write a 2 next to the picture that ends with the /L/ sound
3. **Books** Write a 3 next to the picture that has the /b/ sound.
4. **Mushroom** Write a 4 next to the picture that starts and ends with the /m/ sound.
5. **Wave** Write a 5 next to the picture that has the /v/ sound.
6. **Two** Write a 6 next to the picture that has the /oo/ sound.
7. **Ink** Write a 7 next to the picture that starts with the short /i/ sound.
8. **Swan** Write an 8 next to the picture that ends with the /n/ sound.
9. **Road** Write a 9 next to the picture that starts with the /r/ sound.
10. **Witch** Write a 10 next to the picture that has the /ch/ sound.
11. **Farm** Write an 11 next to the picture that has the /ar/ sound.
12. **Lipstick** Write a 12 next to the picture that has the /p/ sound.

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Phonemic Awareness - C

Teacher Script

Key: *Cupcake, Pirate, Money, Onion, Butterfly, Dinosaur, Lemon, Rain, Mouth, Pear, Robot, Umbrella*

1. **Dinosaur** Write a 1 next to the picture that has the /s/ sound.
2. **Lemon** Write a 2 next to the picture that starts with the /L/ sound.
3. **Umbrella** Write a 3 next to the picture that has the /Lah/ sound.
4. **Cupcake** Write a 4 next to the picture that has the /k/ sound twice.
5. **Butterfly** Write a 5 next to the picture that has the /FL/ sound.
6. **Pear** Listen: /p/ /ea/ /r/
7. **Money** Write a 7 next to the picture that ends with the long /ē/ sound.
8. **Mouth** Write an 8 next to the picture that has the /thhhhh/ sound.
9. **Onion** Write a 9 next to the picture that has the /L/ sound.
10. **Robot** Write a 10 next to the picture that has the /b/ sound.
11. **Pirate** Write an 11 next to the picture that has the /p/ and /t/ sound.
12. **Rain** Write a 12 next to the picture with the long /ā/ sound

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Phonemic Awareness - D

Teacher Script

Key: *Baby, Kick, Nose, Well, Dog, Truck, Jet, Shell, Zero, Crab, Mad, Octopus*

1. Jet	Write a 1 next to the picture that ends with the/t/ sound.
2. Kick	Write a 2 next to the picture that has the short /i/.
3. Shell	Write a 3 next to the picture that has the /sh/ sound.
4. Crab	Write a 4 next to the picture that has the /cr/ sound.
5. Well	Write a 5 next to the picture that has the /L/ sound.
6. Zero	Write a 6 next to the picture that ends with the long /o/ sound.
7. Dog	Write a 7 next to the picture that has the short /o/ sound.
8. Mad	Write an 8 next to the picture that ends with the /d/ sound/
9. Nose	Write a 9 next to the picture that starts with the /n/ sound.
10.Octopus	Write a 10 next to the picture that has the /p/ sound.
11.Baby	Write an 11 next to the picture that ends with the long /e/ sound.
12.Truck	Write a 12 next to the picture has the /tr/ sound.

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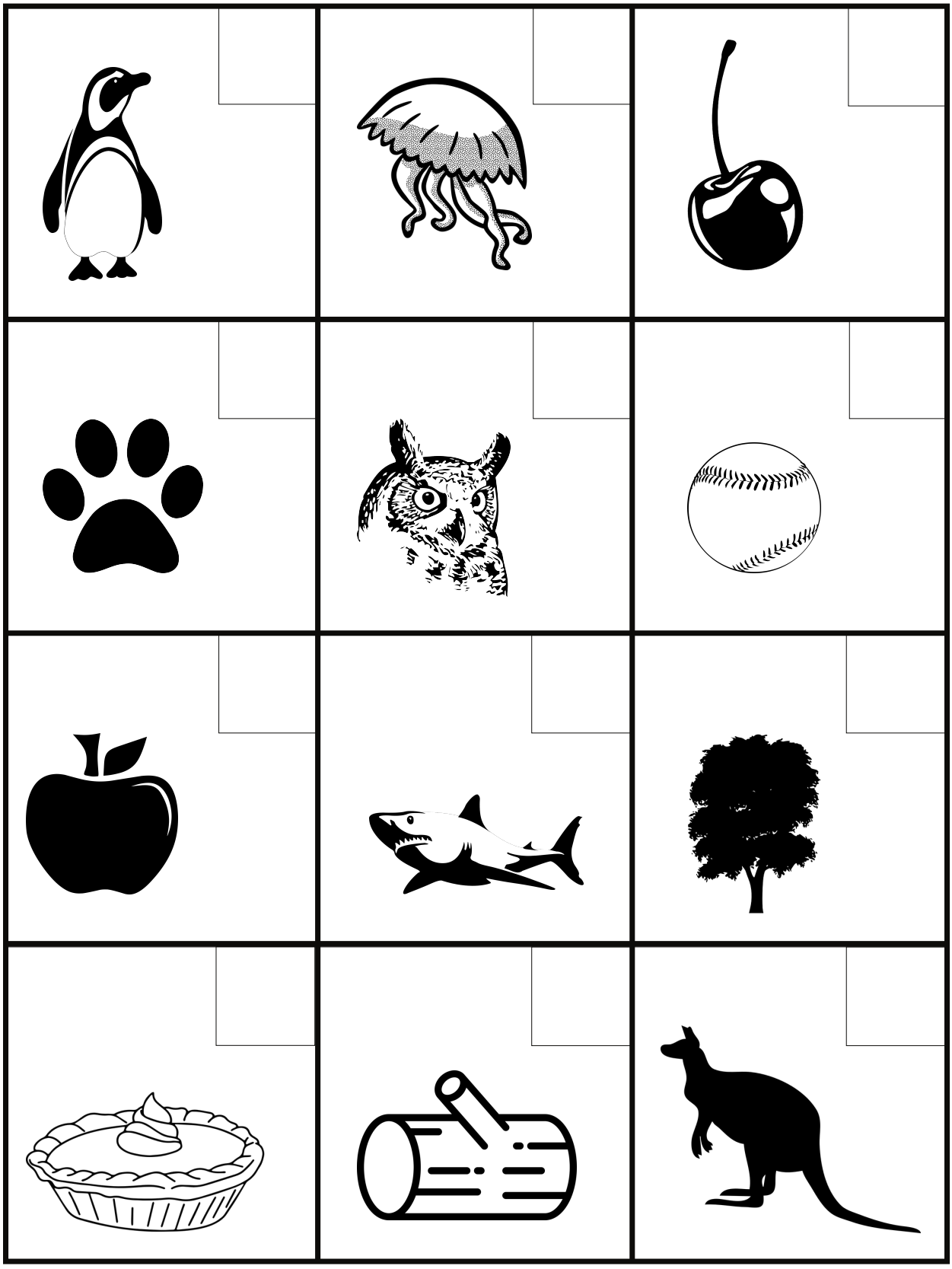
Name _____ Date _____

Phonemic Awareness - A



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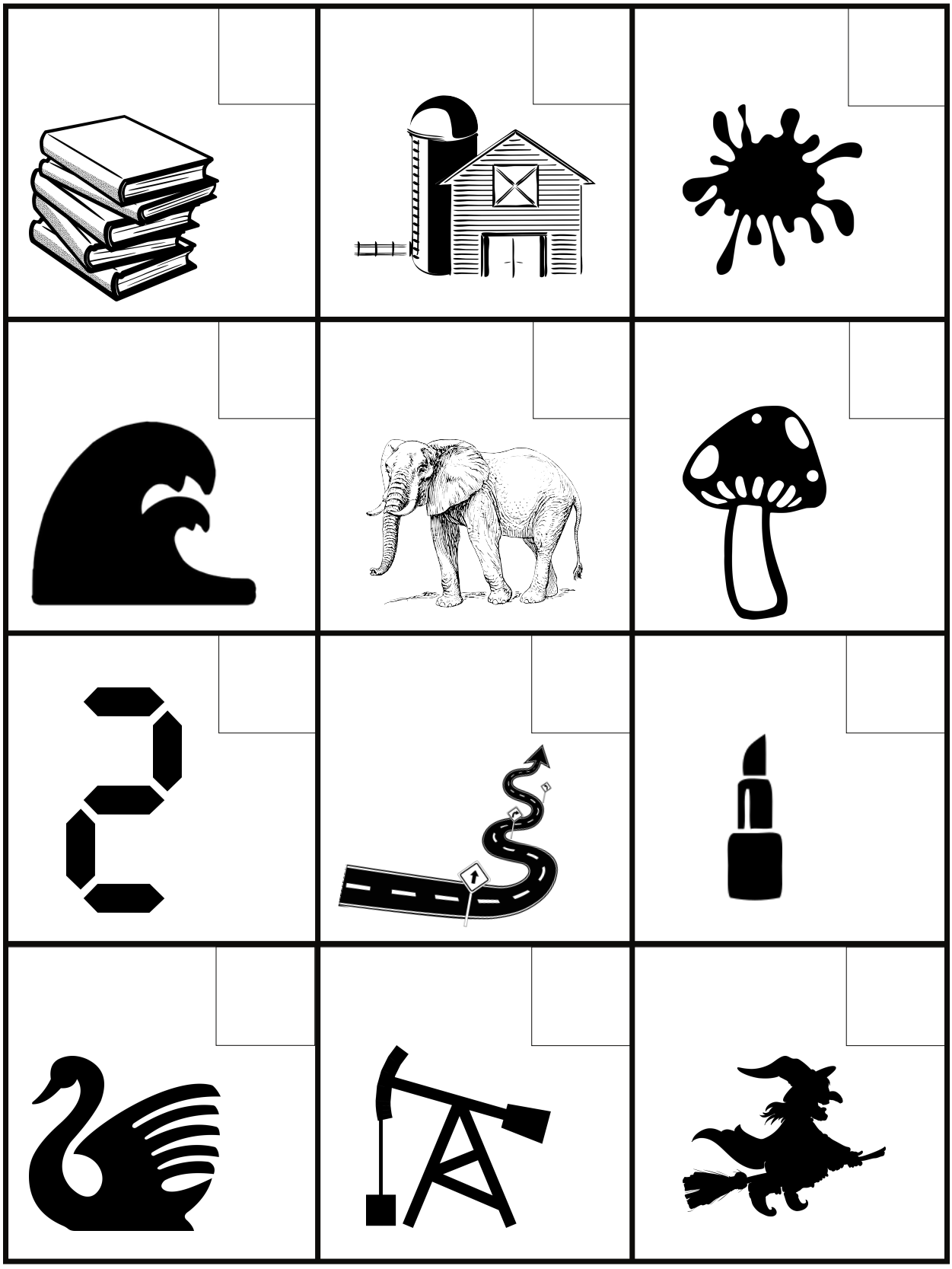
Name _____ Date _____

Phonemic Awareness - B



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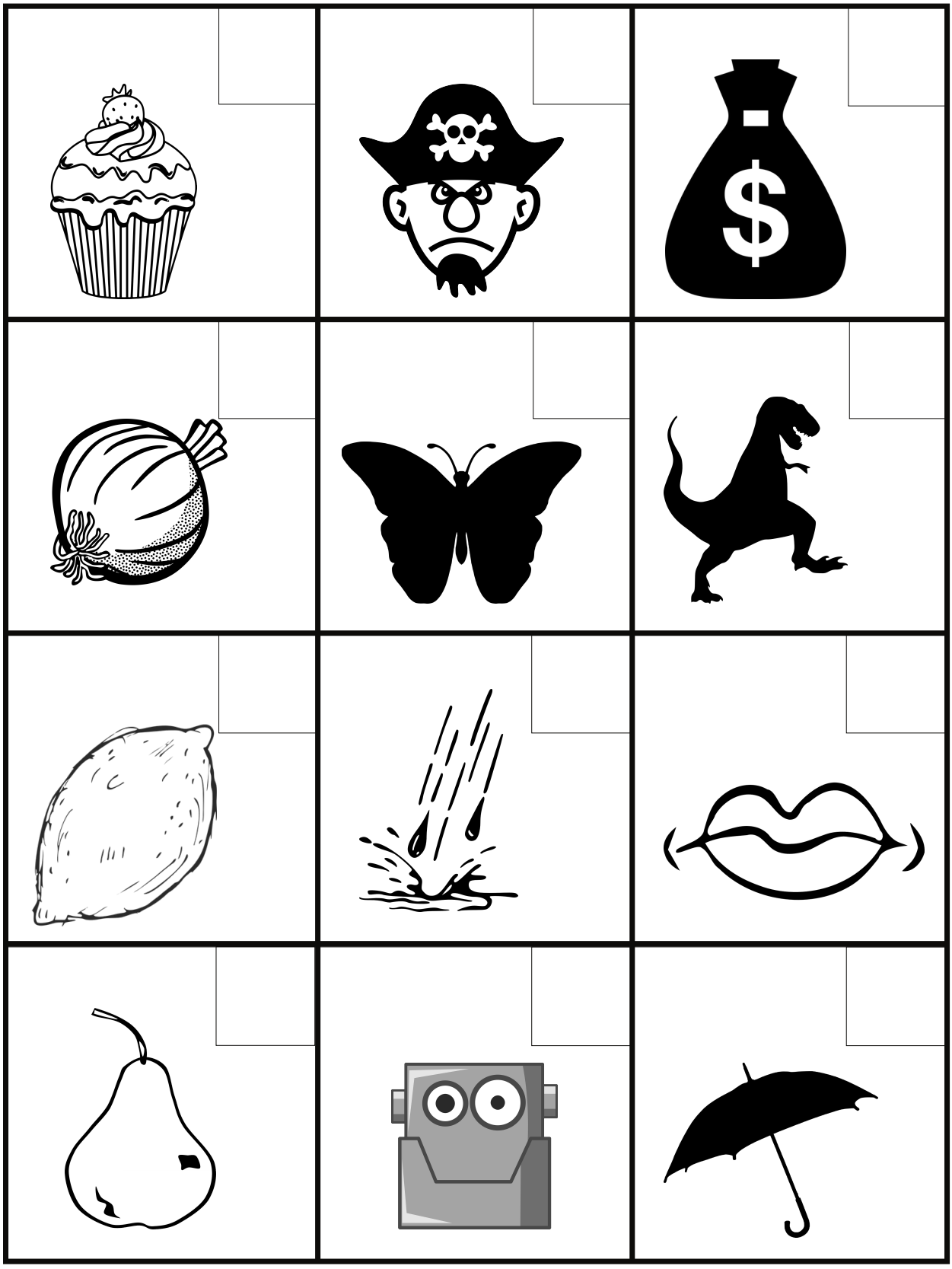
Name _____ Date _____

Phonemic Awareness - C



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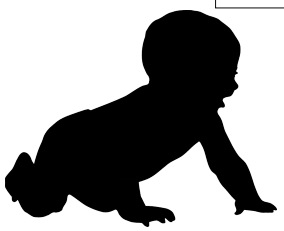
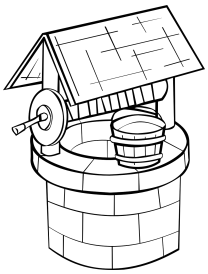
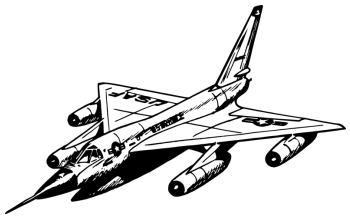
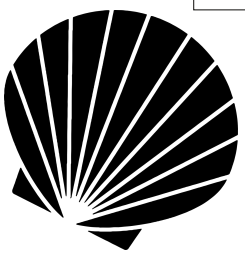
Name _____ Date _____

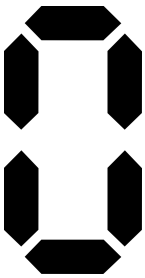
Phonemic Awareness - D

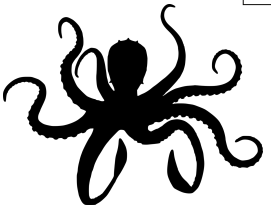












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